

Rubrics

Part One: MLA Formatted Work Citation

Gathering Sources and Citation.

Advanced	Proficient	Developing	Beginning
A variety (3 or more) of diverse and credible primary and secondary sources were collected and documented accurately using proper formatting	A variety (3) of credible primary and secondary sources were collected and documented accurately using proper formatting	A variety (2) of credible primary and secondary sources were collected and documented with an attempt at the proper formatting	A primary and/or secondary sources were collected and documented with no attempt at the proper formatting

Part Two: Google Slideshow

Use historical evidence for determining cause and effect and/or compare and contrast.

Advanced	Proficient	Developing	Beginning
Students can accurately and clearly demonstrate the cause and effect and/or compare and contrast relationship between multiple topics using specific evidence and developed reasoning	Students can accurately and clearly demonstrate the cause and effect and/or compare and contrast relationship between two or more topics using specific evidence with some reasoning	Students attempted to demonstrate the cause and effect and/or compare and contrast relationship using some evidence with an attempt at reasoning	Students were unable to demonstrate the cause and effect and/or compare and contrast relationship

Part Three: Writing

Thesis, Evidence, and Reasoning

Advanced	Proficient	Developing	Beginning
<p>Uses three topics to develop a clearly articulated claim position and includes a counterclaim with specific detail.</p> <p>Content evidence is accurate, detailed, and clearly connected to the subject. The evidence used throughout is cited correctly.</p> <p>The writing displays detailed, accurate, and expanded thought processing of the evidence and connects directly to the thesis.</p>	<p>Uses two topics to develop a clearly articulated claim position and includes a counterclaim.</p> <p>Content evidence is accurate, with some details, and is connected to the subject. The evidence used throughout is cited mostly correctly.</p> <p>The writing displays detailed and accurate thought processing of the evidence and connects to the thesis.</p>	<p>A claim position was taken with limited clarity and a counterclaim was attempted</p> <p>Content evidence was identified with minimal details and is loosely connected to the subject. An attempt was made to cite evidence correctly.</p> <p>The writing shows an attempt at thought processing of the evidence and mentions parts of the thesis.</p>	<p>A position was taken with no attempt at a counterclaim</p> <p>Content evidence was mentioned with loose connection to the subject and no attempt at proper citation</p> <p>The writing shows limited thought processing of the evidence with no connection to the thesis.</p>